



Payne Theological Seminary
Wilberforce, Ohio 45384

The Spirit of the Lord is upon me, because he has anointed me to preach good news to the poor. He has sent me to proclaim release to the captives and recovering of sight to the blind, to set at liberty those who are oppressed, to proclaim the acceptable year of the Lord.

Luke 4:18-19

PAYNE THEOLOGICAL SEMINARY

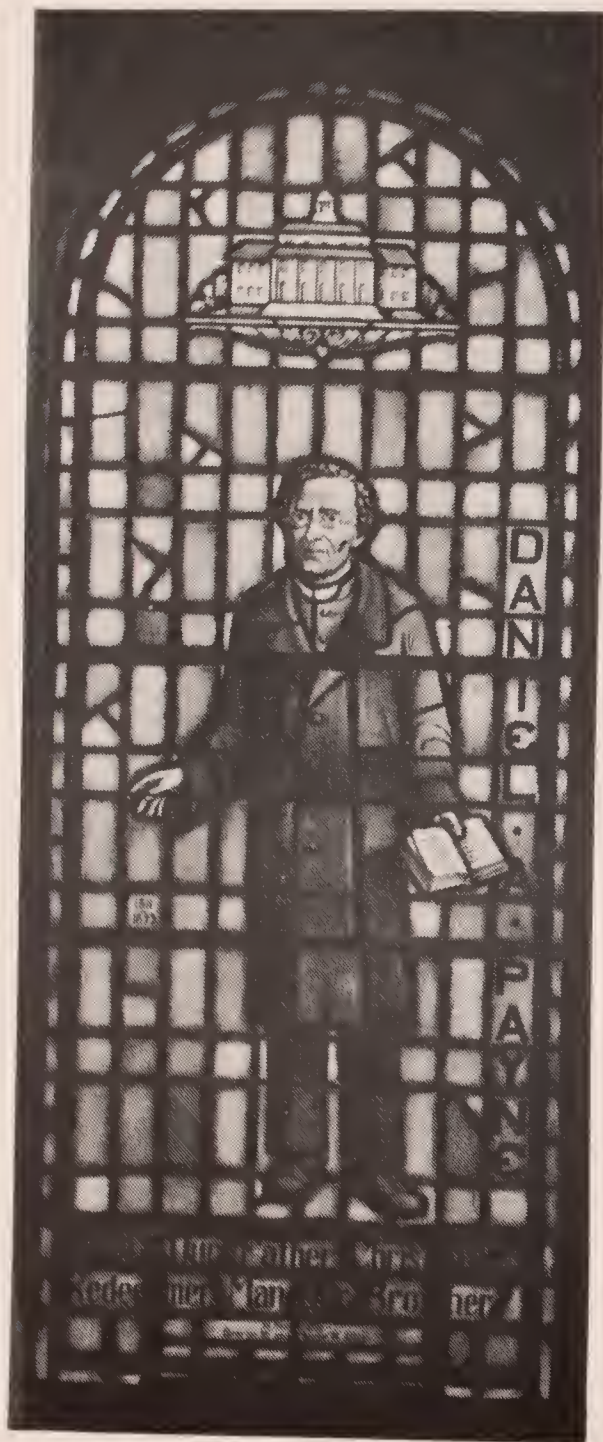
A Graduate School of Theology established and supported
by the African Methodist Episcopal Church.

1971-72 CATALOGUE



WILBERFORCE, OHIO 45384

WILBERFORCE-CLIFTON ROAD AT COLEMAN



Daniel Alexander Payne was born in Charleston, South Carolina in 1811. He organized a school in 1832, in which he taught the children of slaves in the day and adult slaves at night.

Daniel Alexander Payne introduced a resolution to the General Conference in 1844 making the Annual Conference course of studies compulsory for candidates entering the ministry.

In 1863, the property of Wilberforce University was purchased by the A.M.E. Church. Daniel Alexander Payne became the institution's second president.

TABLE OF CONTENTS

Administration	6
Faculty	6
Lecturers	7
Board of Directors	8
General Information	9
The Seminary Programs	15
Academic Regulations	21
Academic Load	22
Financial Obligations	23
Courses of Instruction	27
Roster	39
Request for Application Form	40

CALENDAR 1971-72 SCHOOL YEAR

June 14 to Aug. 27 Summer Colloquium

FALL QUARTER

September 13-15	Faculty Institute
September 23	Evaluation Exams
September 24	Orientation
Sept. 27 to Oct. 1	Symposium
October 4	Beginning of Classes
November 25	Beginning of Thanksgiving Recess
December 17	Close of Fall Quarter
December 18	Beginning of Christmas Recess

WINTER QUARTER

January 3	Beginning of Winter Quarter
March 17	Close of Winter Quarter

SPRING QUARTER

March 20	Beginning of Spring Quarter
March 27	Holy Week Recess
April 17-18	Senior Comprehensive
April 20-21	Richard Allen Lectures
June 9	Commencement

CALENDAR 1972-73 SCHOOL YEAR

FALL QUARTER

September 20, 21	Faculty Institute
September 27	Evaluation Exams
September 28	Orientation
September 29	Recreation
October 1	Workshop, Chapel of the Living Savior
October 2, 4	Convocation
October 5	Final Registration
October 6	Reception for New Students
October 9	Beginning of Classes
November 23	Beginning of Thanksgiving Recess
December 21	Beginning of Christmas Recess

WINTER QUARTER

January 2	Beginning of Winter Quarter
March 16	End of Winter Quarter
April 16, 22	Beginning of Holy Week
March 16	End of Winter Quarter
March 18	Beginning of Spring Quarter
April 23, 24	Senior Comprehensive
June 8	Commencement

Administration

REMBERT E. STOKES, Th.D. Boston University, President, Wilberforce University.

HANDLEY A. HICKEY, M.Litt. University of Pittsburgh, Administrative Dean.

C. DAVID ENSIGN, Ph.D. Boston University, Dean of Graduate Studies, Librarian.

EDWARD WEATHERS, M.A.T. Antioch College, Registrar, Field Education.

Faculty

HANDLEY A. HICKEY, *Dean, Professor of Pastoral Theology* — A.B., Wilberforce University, 1949; B.D. Payne Theological Seminary, 1949; M.Litt. University of Pittsburgh, 1951; Further study, University of Detroit Graduate School of Theology, 1968; Instructor in Philosophy, Payne Theological Seminary, 1951-53; Instructor in Psychology, Wilberforce University, 1952; Pastor, Bethel A.M.E. Church, Michigan City, Ind., 1953-54; Pastor Allen Temple A.M.E., Detroit, Michigan, 1961-68. Pastor, Holy Trinity A.M.E., Wilberforce, Ohio, 1968 —

C. DAVID ENSIGN, *Professor of Church History* — A.B. Manchester College, Indiana, 1939. Pastor, Spokane, Washington, 1939-40. B.D. Bethany Biblical Seminary, Chicago, 1943. Pastor, Navarre, Kansas, 1943-44. Pastor, Richmond, Virginia, 1944-46. Relief Administrator for the American Friends Service Committee, Germany, 1947-48. Pastor, Dartmouth, Massachusetts, 1949-53. Ph.D. Boston University Graduate School, 1955. Missionary, American Board of Commissioners for Foreign Missions, 1953-61. Professor of Church History, Near East School of Theology, Beirut, Lebanon, 1955-60. Pastor, Sugar Creek, Ohio, United Church of Christ, 1962-69. Visiting Fellow, Foundation for Research on the Nature of Man, Institute of Parapsychology, Durham, North Carolina, 1969-70.

GEORGE W. THOMPSON, JR., *Associate Professor in Theological Studies* — A.B. Virginia Union University, 1954. Chaplain, Lincoln Institute of Kentucky, 1955-57. B.D. Southern Baptist Theological Seminary, 1957. Assistant Pastor, Beth Eden Baptist Church of Morgan Park, Chicago, Illinois, 1957-62. M.A. University of Chicago, 1962. Assistant Professor, Philosophy and Religion, Bluefield State College of West Virginia, 1962-63. Candidate for the Ph.D., University of Chicago, 1965 —.

KENNETH MURPHY, *Part-time Instructor in Psychology and Counseling* — A.B. Indiana University, 1935. Pastor, First Congregational Church, Woodstock, Indiana, 1936-38. B.D. University of Chicago, 1938. Pastor First Congregational Church, Seymour, Indiana, 1938-41. S.T.D. Burton Theological Seminary, 1941. Chaplain (Colonel) Army of the U.S., 1941-46. Pastor, First Congregational Church, Seymour, Indiana, 1947. Pastor, Compton Hill Congregational Church, 1947-53. Registrar, St. Louis Association, 1948-52. Pastor, First United Church of Christ, Springfield, Ohio, 1953 —.

LEONARD M. NTULI, *Part-time Instructor in African Religion* — Payne Theological Seminary 1970; Wilberforce University B.S. 1967; Antioch-Putney University, M.A.T. 1969. Pastor, St. Paul A.M.E. Church, Cedarville, Ohio 1969. Instructor, World History, Stivers High School 1968. School Superintendent of Matema Mission Inyanga District, Rhodesia, 1960-64. Presiding Elder, African Methodist Episcopal Church, Inyanga Umtali, Rusape, Chipinga District, 1960-64. Pastor, Mt. Silinda Mission, Rhodesia 1953-58. Pastor, Johannesburg, South Africa 1947-52.

MALCOLM E. GILLESPIE, *Part-time Instructor in New Testament Greek* — Payne Theological Seminary 1970. College of Wooster, B.A. 1951. Yale University, Divinity School M. Div. 1955. Southern Illinois University, M.A. 1967. Pastored Bethany United Church of Christ 1955-57. Chaplain and Assistant Professor of Philosophy and Religion, Wilberforce University 1967—.

Lecturers

ARCHIE HARGRAVES, The Urban Church.

CECIL MURRAY, Communication Consultant on Clinical Pastoral Education.

LYMAN LIGGINS, Consultant in Clinical Pastoral Education.

Board of Directors

Bishop Joseph Gomez, *Chairman*
Reverend Alvia A. Shaw, *Secretary*
Reverend C.N. Flannigan, *Treasurer*

Term Expires June, 1972

Reverend H.H. Brookins
Los Angeles, California
Reverend Vinton R. Anderson
St. Louis, Missouri
Mr. Raymond Davis
Columbus, Ohio
Reverend Ruben Eberhart
Pittsburgh, Pennsylvania
Reverend A.A. Hughey
Columbus, Ohio
Reverend Lyman W. Liggins
Toledo, Ohio
Reverend Elmer Martin
Memphis, Tennessee
Reverend Donald Newberry
Cincinnati, Ohio

Term Expires June, 1974

Reverend A.A. Shaw
Cleveland, Ohio
Reverend I.V. Tolbert
Detroit, Michigan
Reverend J.W.P. Collier
New York, New York
Mrs. Bertha Byrdsong
Cleveland, Ohio
Reverend Gaar Davis
Middletown, Ohio
Reverend Fred D. Dokes
Piqua, Ohio
Mrs. Mary Lucas Thomas
Detroit, Michigan

Term Expires June, 1973

Reverend C.N. Flannigan
Dayton, Ohio
Reverend Joseph Brockington
Detroit, Michigan
Reverend J.A. Parker
Indianapolis, Indiana
Reverend Donald Ming
Queens Village, New York
Bishop Joseph Gomez
Cleveland, Ohio
Reverend S.S. Morris
Chicago, Illinois
Mr. Mercer Mance
Indianapolis, Indiana

Term Expires June, 1975

Reverend Richard Nelson
Cleveland, Ohio
Reverend Lovell Johnson
Milwaukee, Wisconsin
Reverend Russel S. Brown
Chicago, Illinois
Reverend G. Lincoln Caddell
Akron, Ohio
Reverend Constance McClain
Pittsburgh, Pennsylvania



General Information

THE SEMINARY AND THE COMMUNITY

Some like it large, some like it small. . . . This is one basis of selection in almost all areas of life. The same choice is made in choosing a seminary. Payne Theological Seminary is of particular interest to those students who are seeking a small seminary where there is opportunity for individual attention and close group living. The smallness of the school leads also to that informality which is helpful and appealing to many students. There is ample opportunity to come to know the faculty as well as the students with some intimacy.

The location of Payne Theological Seminary is ideal for quiet study. The seminary is situated on eleven acres of beautiful wooded land far enough from the crowded city to be relaxed, yet near a large academic community which provides intellectual stimulation. The seminary is located at the corner of Wilberforce-Clifton Road and Coleman Road in Wilberforce, Ohio. The administration building contains the offices, class rooms, chapel, and seminary library. Living quarters for married students and single men are provided in John G. Mitchell Hall adjoining the administration building. Housing for married students is now on the drawing board. Each apartment consists of 2 bedrooms, kitchen and living or study room; eight apartments in each building. The building will be so designed within the complex of four buildings, that there will be an area (a court perhaps) for children to play. Coupled with the total idea is a co-op that will be beneficial to all who are living in the complex.

Payne Theological Seminary is a part of CHERS Theological Center which includes four Seminaries (Earlham School of Religion, Hamma School of Theology, St. Leonard College and United Theological Seminary). CHERS Theological Center makes available to Payne Theological Seminary many resources that it would not have as a school apart from the "Center."

Payne Theological Seminary is located in an academic community in which two other schools are located: Wilberforce University, and Central State University.

Payne Theological Seminary is traditionally related to Wilberforce University. Between them cooperative programs are developed; cross registration and exchange of professors are taking place in a meaningful and constructive way. The libraries of each complement the other.

HISTORICAL SKETCH

Payne Theological Seminary, one of the oldest institutions primarily concerned with the training of men for the ministry in Negro churches, traces its origin to the Ohio Conference of the African Methodist Episcopal Church which met in Columbus, Ohio, October 18, 1844. There, a committee was appointed and empowered to select a site and erect a Seminary and Manual Training School. The object of the proposed school, to be known as Union Seminary, was the "education of young men who propose to enter the ministry." Union Seminary, located near what is now West Jefferson, Ohio, was closed in 1858. In 1856 the Cincinnati Conference of the Methodist Episcopal Church North organized and established Wilberforce University located at Tawawa Springs near Xenia, Ohio. In 1863 Wilberforce University was purchased by the African Methodist Episcopal Church. Following this transaction the assets of the former Union Seminary were transferred to Wilberforce University. A major emphasis at Wilberforce was the training and preparation of men for the ministry of the Church with this work being done in a special theological department organized in 1866. The Board of Trustees of Wilberforce University began consideration of a plan to establish a separate theological school in 1870. In 1871 this Board voted and approved the organization of a seminary to be named after Bishop Daniel A. Payne, who had interested the African Methodist Episcopal Church in a program of higher education. The Seminary was incorporated in 1894 as an independent institution "for the purpose of promoting education, religion and morality by the educating of persons for the Christian ministry and missionaries for the

redemption of Africa and other foreign lands." In 1948 the Bishop Williams School of Religion of Western University located at Quindaro, Kansas, was closed. Its library, faculty and student body were transferred to Payne Seminary. In 1954 the Seminary took steps to raise its standards by promoting a program exclusively on a graduate level. In June of 1956 Payne Theological Seminary was admitted to associate membership in the American Association of Theological Schools.

The following persons have served as Dean during the history of Payne Seminary:

Daniel A. Payne	1891-1893
Benjamin T. Tanner	1900-1902
George F. Woodson	1902-1937
Charles S. Spivey, Sr.	1937-1944
D.O. Walker	Summer 1944
John H. Lewis	1944-1951
Rembert E. Stokes	1951-1957
Charles S. Spivey, Jr.	1957-1967
Alvia A. Shaw	January 1968
Handley A. Hickey	1968-

PURPOSE OF THE SEMINARY

In keeping with the intent and purpose of the founders of Payne Seminary the institution seeks to train men and women for the parish ministry of the church; which includes pastors and associated ministers in the multiple ministry, directors of Christian education in a church or denominational department, chaplain in the armed services, colleges and universities, correctional and youth detention institutions, hospitals and senior citizens' homes, and juvenile courts and directors of church-oriented community programs.

Payne Seminary, while sponsored and supported by the African Methodist Episcopal Church, has an inter-racial, inter-denominational faculty and student body. The Board of Directors and faculty welcome students of other cultural and nationality groups.



Chapel of the Living Saviour
Payne Theological Seminary • Wilberforce, Ohio

Persons interested in inter-racial problems and opportunities in the work of the Church will gain insights here not easily obtained in other schools which do not have the background, outlook or constituency of Payne.

THE SPIRITUAL LIFE

An atmosphere of religious vitality is essential to the life of its students. This atmosphere of religious vitality is created by the beauty of the campus, the affects of the Chapel of the Living Saviour and the contribution each student makes as he struggles to develop his inner life in response to God's challenge to him as a developing servant. The total program of the Seminary is directed toward the encouragement of spiritual depth and perception on the part of faculty and student body alike as part of the body of Christ.

During the academic year chapel services are held in which students and faculty share. At periodic intervals Holy Communion is celebrated. Visiting leaders are brought regularly to the school to give guidance in the development and enrichment of spiritual life.



STUDENT ORGANIZATIONS ACTIVITY AND PARTICIPATION

The Student Council

The students' council in cooperation with the administration executes the inter-student relationships in the Seminary. It establishes the rules and regulations necessary for the community life of the Seminary. The members of the student council elect student representatives to the different committees governing and operating the Seminary, and to the CHERS Theological Center. It is the duty of the elected officers of the

student council to lead the organization in its work, which includes a yearly project, the study and evaluation of the different movements, such as the Black Seminarian, the National Committee of Black Churchmen, and other movements that have some bearing upon the Black Church, its life and relationship to other religious denominations.

The fund for student council activities is developed by the students assisted by the administration.

John G. Mitchell Literary Society

The John G. Mitchell Literary Society is the oldest student organization at Payne Theological Seminary. The purpose of the society is to stimulate interest and debate on current social and religious issues and state what should be the church's position on them according to their thinking, discuss and debate the ecumenical movement, or any movement within the Christian church. The members of the society are encouraged to develop their views on the various issues and to write and publish articles.

THE LECTURE SERIES

Each spring an outstanding lecturer is brought to the campus to present a series of lectures in "Religion and Freedom." Past holders of this distinguished lectureship include: Howard Thurman, Abraham J. Heschel, A. Philip Randolph, William S. Nelson, Lester Granger, Benjamin E. Mays, Franklin Littell, Archie Hargraves and Cecil Murray.

Academic Information

The Seminary is open to qualified students of all persuasions. Students are men of purpose; namely, to prepare themselves to serve Christ in his Church and in the world.

Besides being a person of purpose, the student is expected to achieve a level of academic competence which will make his seminary experience a profitable one. All seminary programs expect keen intellect and alert minds ready to learn.

The Seminary Programs

THE DOCTOR OF MINISTRY PROGRAM

Payne is part of a pilot project in education for the ministry which leads to a Doctor of Ministry degree. This program is a cooperative effort of the seminaries in the Ohio region. It has been devised by a Coordinating Committee representing most Ohio seminaries, including Payne Theological Seminary. Beginning this fall, it will be a professional project under supervision, with an ecumenical dimension, involving seminars or colloquia, the development of a "functional credo," and the capacity for supervising others.

The Doctor of Ministry program is not a mere continuation of the M.Div. work. Rather, it involves the display of competence in an actual context of some ministry, parish or other. Persons working in any field of ministry are invited to develop their skills. A Core Faculty of capable persons will guide the minister in this program. Participants will meet occasionally to discuss and stimulate. The Coordinating Committee at the state level will check on progress.

When the Coordinating Committee has certified the candidate's program of study, the Doctor of Ministry degree will be awarded by Payne Theological Seminary.

If you are interested in the Doctor of Ministry program, write the registrar at Payne Theological Seminary for an application.

The Master of Divinity Program

ADMITTANCE

Students wishing to be admitted to the M.Div. program at Payne Theological Seminary must hold the Bachelor's degree based upon four years of work beyond secondary education in a college or university approved by one of the regional accrediting agencies. Students from foreign institutions of collegiate standing may be admitted if they present satisfactory evidence of having completed the same work as required in comparable American institutions. A graduate of an unaccredited American school may be admitted only on probation. (See regulations on probation below.)

In order to be admitted to the program leading to the Degree of Master of Divinity the student must file with the Registrar the following forms and information:

1. A completed application for admission form.
2. An official transcript of all college and graduate work undertaken.
3. Letters of recommendation from the applicant's pastor or denominational official and from two persons, preferably college professors, who are familiar with the student.
4. A 500 word autobiography in which the applicant mentions his motives for entering the Christian ministry, and those persons and religious experiences which have led him to choose a church vocation.
5. A health record and a physician's recent statement of physical health. Health record forms may be obtained from the Registrar.

The applicant is responsible for having the above documents sent to the Seminary. Final action upon the application for admission will not be made until all of these documents have been submitted.

A fee of \$10.00 is required to be sent along with application which is not returnable.

COLLEGE PREPARATION

In agreement with the recommendation of the American Association of Theological Schools, the seminary urges college and university students considering training in theological education to take those courses which will lead to the ability to speak and to write English accurately and effectively; which will sharpen ability to think clearly; which will make available to the student at least one foreign language.

In evaluating the student's application for admission, the seminary does not consider grades alone. The areas of work are of importance to provide that broad basis of knowledge which leads to effective seminary work and to a promise of a rewarding ministry.

To help the student in selection of courses, the A.A.T.S. has the following recommendations for three-fourths of his undergraduate work.

English — literature, composition, speech, and related studies. At least 6 semesters.

History — ancient, modern European, and American. At least 3 semesters.

Natural sciences — preferably physics, chemistry or biology. At least 2 semesters.

Social sciences — psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages — one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion — a thorough knowledge of the content of the Bible is indispensable, together with an introduction to major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-theological student may well seek counsel of the seminary in order most profitably to use the resources of his college; at least 3 semesters before graduating.

Of the various possible areas of concentration, where they are required, English, philosophy, and history are regarded as the most desirable.

FIELD EDUCATION

Supervised Field Education is a part of the Theological Education. It is divided into three areas; Pastoral, Urban Witness and Clinical Pastoral Education.

Approximately ten churches exist in the vicinity of PTS known as student charges. Though the student is in charge of the work of the church, program developing is done by a committee consisting of the Director of Field Education, a layman from

the church and the student. This provides program input that can be creative.

The urban witness program is developed jointly by the Field Education Directors of the "Center" to form a committee. They oversee the developments, and a staff administrator functions with their counsel and guidance. The context for this part of Field Education is in Dayton, Ohio. The possibility exists for other urban areas. The nature of the Urban Witness program is Seminary students working with well-established agencies in Dayton that are endeavoring to bring about changes for the improving of society. The second phase of it is Seminary students participating in planned sessions for Urban Studies and Theological reflection.

Clinical Pastoral Education programs are in the process of being developed.

Clinical Pastoral Education is a recent development in theological education. It is an effort to make the Christian Ministry relevant. The purpose of Clinical Pastoral Education is to offer students an opportunity to experience themselves in ministry to persons and social groups in crisis within a context that provides favorable juncture of circumstances for supervision, responsible experimentation, evaluation and development of professional competence. It includes psychotherapeutic methods.

Parish clergy may enroll for a part-time or full-time quarter as a part of their continuing education. Graduate students and Parish clergy may enroll for one to three years of Clinical Pastoral as preparation for chaplaincy, teaching, counseling and/or certification as Clinical Pastoral Supervisor.

SPECIAL PROGRAM

Black Consciousness in Theological Education

For many years Black students have been receiving theological education in theological schools, most of them sponsored by the predominantly "White Church." This theological-complex did not take into consideration any contribution made by the Black Church nor has it considered the experience of Black people anywhere in the world as having any religious significance. However, since the "Civil Rights Movement," riots, and "Black aggressiveness," the four hundred years of humiliation and suffering of the Black people surfaced in many of the

theological schools and is considered objectively as a legitimate source for theological reflection.

Black theologians are now writing and producing what is known as "Black Theology." They are articulating this Black experience from a context of world history for theological meaning and reflection.

Payne Theological Seminary, a predominantly Black institution has been actively engaged in the process of theological education since 1844. Courses of study are designed to give the students a comprehensive understanding of the "Black experience" as it is related to theological education.

INDEPENDENT STUDY PROGRAM

This program is for a person holding a Bachelor's Degree and an advanced degree such as an M.A. or a separate degree other than a professional ministerial degree who is capable of disciplining himself to maintain an acceptable academic performance based on the decision of the faculty.

The person interested writes the Director of Independent-study and requests an interview and arranges for evaluation exams. Based on the results of these exams and the decision of the faculty, the person is admitted or rejected. If admitted, he is given a syllabus indicating written and oral requirements that must be reported on given dates. On these dates consultation between the Director and the person may require 2 or 3 days on the campus. Upon the completion of the requirements for the Master of Divinity Program the degree will be awarded at the Commencement.

This program is open to former students of Payne who have completed 2 years or more toward a Bachelor of Divinity or Master of Divinity Degree and conditions prevent living on campus. Such may enter the program and complete the requirement for a Master of Divinity Degree. Having previously met the requirements, for admittance, it will be only necessary to arrange for assignment and consultation.

The cost of tuition and registration for the Independent study is the same as for resident students listed below.

CONTINUING MINISTERIAL EDUCATION

Continuing ministerial education is for the ordained minister serving a parish. The minister can be a person who has a theological degree and wishes to do further study to be more effective in his work. It is also for the minister who did complete his theological education and due to reasons beyond his control was not able to complete his work. Then there are ministers who did not have the opportunity to get a college and seminary education, but through experience developed skills they wish to identify and improve to strengthen their ministry. The latter would be non-degree work. Payne Theological Seminary seeks to help these ministers where they are.

Courses will be developed according to needs of the persons applying. The courses will be offered on the summer for a period of two to three weeks to be continued in the locale where the minister resides until the assignments have been completed within a scheduled time.

The minister who is studying to complete requirements to obtain a degree would receive full credit. The minister who has a theological degree or degree could use the credits toward a higher degree as will benefit in broadening his knowledge and improving skills.

NON-DEGREE WORK

There are ministers who did not have the opportunity to get a college or seminary education but through experience have developed skills they wish to improve in order to strengthen their ministry. However, a minister in the non-degree program, proving capable, could get a baccalaureate degree from an accredited college or university and apply the credits in the non-degree program toward a theological degree. Without the baccalaureate the non-degree student would receive a certificate at the completion of the required 135 credit hours.

Requirements For Admission Into The Non-Degree Program

1. A person must be ordained and active in the ministry.
2. He must take evaluation exams to assure the faculty of some competence.
3. The person must be a High School graduate or its equivalent.

TRANSFER STUDENTS

A student transferring to Payne Seminary from another seminary will be admitted to advanced standing in accordance with the work done there provided the seminary from which he comes has membership in the American Association of Theological Schools. A student transferring from any other seminary will be admitted on probation. The extent of credit allowed for prior work will be determined in each case by the faculty.



Academic Regulations

REGISTRATION

Registration must be completed on the date prescribed in the school calendar. All terms, save the autumn quarter, require pre-registration during the last week of the preceding term. A late registration, within one week of the beginning of the term is permissible, but a late registration fee of \$5.00 is assessed. All bills must be settled before beginning classes in each new term.

Courses may be dropped during the first two weeks of the term with the consent of the Dean and the instructor. Withdrawals, except for illness, beyond the second week result in the grade of "F" for the course.

REFUNDS

Tuition will be refunded to students formally withdrawing from the Seminary or from individual courses with approval of the Dean on the basis of the following schedule:

During the first two weeks of any quarter Full Tuition

During the second two weeks of any quarter Half Tuition

After the fourth week of any quarter No Refund

No portion of the registration and incidental fees is refundable.

Academic Load

The normal academic load averages fifteen hours per quarter. The minimum load for the full-time student is ten hours. The maximum load, except by special permission of the faculty, is seventeen hours. Special rules govern those students on probation (see "Probation" below) and those who have outside work. The maximum load of those students undertaking outside work is determined by the faculty.

GRADING SYSTEM

The grades A through F are used as the basic grading system of the seminary. The system is based on four quality points for the A through zero quality points for the F. A student must retain an average of 2.0 to remain in good standing. Under the circumstances of willful neglect, that is, the student does not make sufficient effort to remove the I in the issuing quarter the I automatically becomes an F.

Special grades of I and W are used. An I indicates incomplete work. This grade is granted in cases of illness or other similar emergencies only upon petition to the faculty before the end of the term and then only by their majority vote. The grade of I must be removed by the end of the period specified in the petition or it automatically becomes F. The W signifies withdrawal. A student with an accumulative average lower than 2.15 for a period of 2 quarters, his continuation at Payne depends upon the faculty's decision.

PROBATION

Those M.Div. students whose academic background shows weaknesses are admitted on probation. Each student who after admission as a regular student falls below the grade average of 2.0 either for a single quarter or for his cumulative average is placed on probation. A student who is on probation two consecutive terms is subject to dismissal. All students on probation will reduce their academic load to a total of not more than twelve hours.

REQUIREMENTS FOR GRADUATION

One hundred and thirty-five credit hours are necessary for graduation. Twelve or more of these hours must be in field and clinical pastoral education. At the end of each academic year a comprehensive examination is given for evaluation purposes.

Third year's comprehensives will determine whether or not the student is prepared to graduate. During the third year the student is expected to develop a "credo" which spells out his doctrinal belief or theology. Based upon these evaluations the faculty votes to determine the student's competence and graduation. A student with an accumulative less than 2.0 points is not eligible for graduation.

Financial Obligations

Single Students

HOUSING AND FEES

Housing for single men is provided in the Mitchell dormitory. Single women will be housed in apartments and two-bedroom apartments. These apartments will be ready by February 1, 1972. Efficiency apartments and two bedroom apartments are available to married students. The cost is listed below.

Additional housing for married students with children will be constructed shortly to provide adequate space for a family of four. Each apartment will be a unit, though in a cluster, will provide the privacy a family needs. Yet a large court and a social room will provide an area for the children to play and the opportunity for social activities for parents.

The library and incidental fees must be paid in cash at the time of registration. Library fines will be charged against the library fee. Items missing or broken will be charged against the incidental fee. If library fines and cost of breakage or missing items are paid by the student the library and incidental fees will be refunded to the student at the end of the year.

A recapitulation of fees per quarter follows:

Single Student

Registration	\$17.50 per quarter
Library Fee	5.00 per quarter
Incidental Fee	15.00 per quarter
Tuition	200.00 per quarter
Room	100.00 per quarter
Board	154.00 per quarter
Books approximately	25.00 per quarter

Married Students

The registration, tuition, library, fees and cost of books are the same as for single students. The rent for efficiency apartments, \$55.00 per quarter, two-bedroom apartments \$115.00 per quarter.

Insurance is optional, but we advise you to accept it unless you already have it. If you accept, an additional cost of \$56.25 per quarter will be charged for a single person; \$114.90 for a family contract.

SCHOLARSHIPS AND AWARDS

Scholarships and grants in work-aids and loans are available to students who need them.

The total cost per single student for an academic year (9 months) is approximately \$2,550.00. This total cost includes approximately \$700.00 for clothing laundering and cleaning, medical expenses beyond health insurance and recreation.

The total cost for married students without children is approximately \$3,200.00 and increases proportionately depending upon the number of children in the family.



Closed circuit television and audio-visual gear are used as teaching aids in homelietics and other courses. The entire communication system is operated by students.

Loans are available to be applied to the total cost under the circumstances that when the student has completed or terminated his work at Payne Theological Seminary, the loan is to be paid back at \$250.00 per year without interest.

SCHOLARSHIP AID

Payne Theological Seminary is established to serve the Church in the training and preparation of persons for the ministry. It is the philosophy of the school that no worthy student should be prevented from beginning or completing his theological education because of lack of funds alone. Every attempt is therefore made to provide scholarship aid to those who qualify for admission and who have genuine economic need.

THE RICHARD ALLEN SCHOLARSHIP

The Richard Allen Fellowships are academic fellowships awarded on a competitive basis and provide a total value of \$4,500.00 for the three year period of seminary work. The scholarship covers the cost of tuition, room rent and books. Boarding may be included. You have the choice of accepting a meal ticket or receiving a cash stipend of approximately \$55.00 per month. The fellowship does not cover the cost of insurance. Under the terms of this fellowship the applicant must hold his baccalaureate degree from a recognized college or university, and should retain an accumulating average of 3.0. Applications for this award must be received by April 1 of the year preceding admittance. Awards will be announced May 1. The award is renewable for each year of study if the student maintains a B+ average.

SPECIAL AWARDS

Five *Richard Allen Fellowship Awards* of \$4,500, are open to candidates for admission who have completed 4 years' study in a recognized college or university, have received the bachelor's degree, have the recommendation of their ecclesiastical body, and are committed to a full-time church vocation. The grant is renewable for 3 years if the student maintains a consistently high scholastic average.

The *Joseph Gomez Award* is a one year full scholarship established for an entering student who will prepare for the parish ministry. The award will be granted to an applicant of high academic standing and need.

The *William R. Wilkes Award* provides a one year full scholarship to an entering student of outstanding academic ability and need who will prepare for the parish ministry.

The *Bishop C.S. Smith Scholarship* to be applied to students' scholarship fund represents the interest of an endowment given by the late Bishop C.S. Smith.

The *Ministers' Wives of Detroit* scholarship award is an annual contribution to the scholarship fund to be used to help underwrite scholarships given to students.

The *Lubrizol Foundation Award* is a grant of \$500.00 to Payne Theological Seminary by the Lubrizol Foundation. The money is placed into the Scholarship Fund to help underwrite the scholarships awarded to students.

The *Williams Scholarship* of \$100 is made available by the family of the late Dr. T. Wendell Williams of Flint, Michigan, to be placed in the scholarship fund.

The *Reverend William H. Price Memorial Scholarship Fund* is maintained through an annual contribution of \$50.00, given by his daughter, Mrs. Wilhelmena Lawrence.

OTHER STUDENT AID

Other scholarship aid is possible under various work grants. In these awards the student is expected to work out the value of his scholarship.

A modest student loan fund is available for small loans to students who have special needs. Loans are made as the funds will allow.



Courses of Instruction

Students at Payne are interested in preparing for some form of Christian Ministry. For many this will be the pastorate. Others will serve groups with specialized interests and needs in an institutional ministry. The curriculum is prepared to offer opportunities for organized and directed group study of areas and problems which one needs in order to minister effectively in modern society. Certain basic knowledge is presupposed. Some courses develop scholarly competence in restricted fields. In each course we will try to discover the ways in which the material can be made relevant to modern life. The areas of study, within which a balance will need to be kept, but offering opportunities for specialization, are the five following.

AREAS OF THEOLOGICAL STUDY

- | | |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Area I | <i>Biblical Studies</i>
Historical Introduction to the Bible
Biblical Theology
Linguistic and Textual Studies
Exegesis and Exposition of Scripture |
| Area II | <i>Historical Studies</i>
Origin and History of the Christian Church
History of the Doctrine of the Christian Church
History of Religion
Missions and Ecumenics |
| Area III | <i>Theological Studies</i>
The System of Christian Doctrine
Christianity and Contemporary Culture
Christian Social Ethics |
| Area IV | <i>Pastoral Studies</i>
Communication and Homiletics
Christian Education
Counseling
The Work of the Pastor |

STUDIES LEADING TO THE MASTER OF DIVINITY DEGREE

Studies leading to the Master of Divinity Degree are based upon the form of Christian Ministry in which the student is interested. It is the belief of the faculty each student should study at least 12 to 15 hours in each of the five basic areas of studies. This would be sufficient to give the student denominational tradition in history and theology and an appreciable understanding of the Bible, Pastoral Theology and the work of the Church in Society.

At this time the student declares his area of study in which he hopes to become competent by taking 30 additional credit hours to be added to the basic 12-15 credit hours he has already studied.

Then according to the student's choice of the form of Christian Ministry, electives are chosen to strengthen his theological position and to make his chosen form of Christian Ministry viable in terms of efficiency.

A quarter's work (6 to 8 hours) in field education preferably in an urban setting should be a part of the Seminary student's experience. Working with already established community agencies and indigenous people would give the students contact with live issues that affect people.

The student should have a quarter's work (6-8 hours) in a Clinical Pastoral Education program. In each, field education and the clinical Pastoral Education, the student would be involved twice a week in seminars for discussion and reflection on his experiences.

The basic course is 135 quarter hours plus three units of field work required for graduation.

THE CURRICULUM OF PAYNE THEOLOGICAL SEMINARY FOR THE MASTER OF DIVINITY DEGREE

P.T.S. would professionally train men and women for the pastorate and institutional ministries.

- I Pastorate — Persons who will assume the responsibility of administering a congregation in the carrying out of its mission as a Christian Church.
- II The institutional Ministry — Persons who will serve as Chaplains in colleges and universities, penal and youth detention institutions, hospitals and juvenile courts.

A Minimal of 12-15 hour core courses:

Area I	Biblical Studies	12	
Area II	Historical Studies	12	
Area III	Systematic Theology	12	
Area IV	Pastoral Theology	12	
Area V	Church and Society	12	
		60	
Chosen area of competence		30	
		90	
Urban Training		6	
		96	
Clinical Training		6	
		102	
Electives*		33	If 9 hrs. in Urban or Clinical Training, Electives would be 26.
Required for graduation		135	

*Electives will be used to strengthen any chosen area in which one wishes to become competent.

AREA I BIBLICAL STUDIES

The work in the area of Biblical Studies has as its goal to provide the student with the tools of biblical study so that he will be able to understand the writings and give a fairly accurate interpretation of them. To this end the student studies the history of the ancient Near East, the means of interpreting the Bible, the theology which arises from it, and the languages in which it is written.

*511-512-513 Old Testament Literature

Faculty

A critical analysis of the different approaches to the study of the Old Testament.

3 hours each quarter

*525-526-527 Elementary Greek

Gillespie

Greek grammar and syntax are studied in such a way as to prepare students to use Greek as a tool in biblical interpretation.

2 hours each quarter

*514-515-516 New Testament Literature

Faculty

A critical study of the different approaches to the study of the New Testament.

3 hours each quarter

*Required

621 Synoptic Gospels

Faculty

A comparative study of the Synoptic Gospels with each other and these with the Gospel of St. John.

2 hours each quarter

622 The Letters of St. Paul

Faculty

A study of the Pauline Theology with emphasis upon the founding of the early church and an application of this theology of contemporary social problems and the church.

2 hours

***631-632-633 Elementary Hebrew**

Faculty

Hebrew grammar and syntax are studied in such a way as to prepare students to use Hebrew as a tool in biblical interpretation.

2 hours

651 The Prophetic Literature

Faculty

A probe into the nature of prophetic writings, the consequences of each in relationship to the Hebrew people and the significance of them to contemporary religious thinking.

2 hours

652 Book of Amos

Faculty

An in-depth study of the book of Amos and its implication of injustices that can be related to Black Consciousness.

2 hours

653 The Book of Isaiah

Faculty

A critical study of the Book of Isaiah as it relates to the call to the work of God and the meaning of the prophecies as it was related to the Hebrew people.

2 hours

661 Wisdom Literature

Faculty

A study of Proverbs, Job, Ecclesiastes and a comparison with other literature, particularly that produced by Black people.

3 hours

662 The Psalms

Faculty

A study of the various categories of the book of the Psalms, with emphasis on devotional material.

2 hours

761 The Lawcodes of the Pentateuch

Faculty

The lawcodes of the Pentateuch are studied for their background, their form, and their content. Special attention is paid to Near Eastern parallels to biblical caselaw, and to law as an expression of the covenant.

3 hours

*Required

764 Biblical Archaeology

Faculty

This course is intended to acquaint the student with archaeological method and with some of the discoveries which bear on an understanding of the Bible.

3 hours

AREA II CHURCH HISTORY

The purpose of this department is to render students familiar with the permanent vital aspects of the Christian Church from its beginning to the present time. Emphasis will be placed upon the prominent personalities, events, doctrine and developments in the rise and progress of Christendom.

***531-532-533 Church History**

Ensign

These are survey courses, tracing the history of the Christian Church and related movements from New Testament times, through the ancient, medieval, reformation and modern periods.

3 hours

631-632-633 History of Christian Thought

Ensign

A study of the major issues, thinkers and movements in Christian thought through the ancient, Catholic, reformation and modern periods, including such related philosophical and religious movements as Gnosticism, Deism, and Pietism. Protestant thought will be carried to the Nineteenth Century; Catholic and Orthodox to the present.

3 hours

***636-637-638 American Church History**

Ensign

A survey sequence of churches in America and their significance in the nation's life.

2 hours

***639 History of the Black Christian Church in America**

Ntuli

A study of its origin, choice of policy and theology for comprehension and self-expression.

3 hours

640 African Religious History

Ntuli, Ensign, Thompson

The course seeks to determine the African Religious heritage prior to the after-adaptation to early American religious exposure.

***643 History of the African Methodist Episcopal Church**

Hickey

A study of its development, reformation periods 1844, 1928, 1956, movements and issues.

3 hours

*Required

646 History of the African Methodist Episcopal Church in Africa *Ntuli*
The course will present the role of the A.M.E. Church in Africa. A survey will be made regarding the contributions of Bishops to Africa, a probe of missionary monies spent in Africa, and a critical examination of the needs and the effects of the A.M.E. Church today and in the future.

3 hours

681 World Religions

Ensign

A survey of the major non-Christian religions of the world; their founding, development, beliefs and practices, cultural contributions and present relationships with the Christian religion.

3 hours

682 History of the Modern Missionary Movement

Ensign

A study of the modern world-wide mission movement with emphasis on the modern concept of mission.

2 hours

683 History of Missions, in the African Methodist Episcopal Church

Hickey

A study of its development, reformation periods 1844, 1928, 1956, movements and issues.

2 hours

783 History of the Ecumenical Movement

Ensign

A study of the modern ecumenical movement and of its implications for our own involvement in it.

2 hours

784 Reading in Devotional Literature

Ensign, Thompson

Devotional writings of classical mystics, pietists and masters of the interior life will be studied, for their historical and doctrinal significance as well as for their help in our own spiritual life.

2 hours

AREA III SYSTEMATIC THEOLOGY

The purpose of this area of study is to assist the student in accomplishing systematic, consistent, and coherent interpretation of Christian truth. The methods involved herein are systematic, expository, and critical. Systematically, the concern is to deal categorically with the entire range of Christian thought and practice. Expositorily, the interest is to set forth a complex variety of views of each phase of Christian truth. Critically, the aim is to bring to bear biblical, historical, philosophical, psychological, and sociological insights in search for a clear and relevant statement of the Christian faith in contemporary terms.

539 Philosophy of Religion

Hickey

A study of the relationship between faith and reason. The basic Christian beliefs are considered in relationship to the intellectual approach. Consideration will be given to the existence of God, the problem of evil, and the criteria for religious truth.

3 hours

540 Philosophy of the Shona Tribe in Rhodesia

Ntuli

To familiarize the student with a philosophical understanding and interpretation of African peoples, concerning different issues of life.

3 hours

***541 Systematic Theology I**

Thompson

A study of basic theological terms in biblical and historical perspective as they are understood in the faith of the church.

3 hours

***542 Systematic Theology II**

Thompson

A study of some historical types of modern theology as represented by Hegel, Schleiermacher, Ritschl, Dierkegaard, and Troeltsch, with emphasis on those issues which are current in contemporary Christian thought.

3 hours

***543 Systematic Theology III**

Thompson

A study of the Christian faith in its contemporary meaning and formulation in such contemporary theologians as Barth, Brunner, Bonhoeffer, Bultmann, Niebuhr and Tillich.

3 hours

641 Problems & Concepts of Personality & Society

Thompson

A study of relationships between such concepts as personal identity, character, social structure and culture with emphasis on related theological and ethical problems.

3 hours

642 Foundations of Christian Social Ethics

Thompson

An intensive study of the biblical and theological basis for social action with emphasis on the relation of situations to principles. Selected social problems will be given special attention.

3 hours

666 African Religious Ethics, or Ethics of African Religion

Ntuli

The course is designed to develop an understanding of cultural background of African standards of conduct and moral judgment from their religious point of view.

3 hours

*Required

668 African Morality

Ntuli

To sensitize the student regarding decision-making and procedures affecting family and tribal life in many African societies.

3 hours

694 Seminar in Protestantism & Capitalism

Thompson

An analytical and critical study of the relationship between the two historical phenomena of capitalism and Protestantism.

3 hours

695 Theology & Modern Literature

Thompson

Theological perspective and critique of such writers as Henrik Ibsen, Franz Kafka, T. S. Eliot, William Faulkner, James Joyce, Albert Camus, Graham Greene, Arthur Miller and Tennessee Williams. The student will concentrate on one novelist or one theme in several novelists.

3 hours

741 Development of Personal Credo

Thompson

This course is designed to help the student to bring together in systematic fashion a constructive position based on perspectives gained from his total theological training.

3 hours

***742-743 Seminar in Theology**

Thompson

In the critical study of a selected theologian or theological issue, the student is expected to derive his own constructive position, which can serve as the basis for the required oral examination for graduation.

3 hours

744 Seminar in Biblical and Theological Perspectives

Thompson

The study of a theological concept from biblical and theological perspectives. For example: Romans 7 and the doctrine of man.

3 hours

792 Troeltsch's Social Teaching of the Christian Church

Thompson

An analytical and critical study of the history of christian social teachings.

3 hours

AREA IV PASTORAL THEOLOGY

The purpose of the department of Pastoral Theology is to help the student relate his theological training, knowledge, and skills to the life and work of the local parish.

***501 Worship**

Hickey

The theological basis of Protestant worship; psychological, aesthetic principles; composition, evaluation of orders of worship; the minister as priest, pastor, craftsman in preparing and conducting worship; preparation of

*Required

prayers; music in worship; conduct of sacraments, the wedding, funeral, reception of members.

2 hours

***502 Pulpit Communication**

Hickey

Study of fundamental principles of sermon construction and delivery, involving practical demonstrations of these principles by each student.

2 hours

503 Preaching from the Books of the Bible

Faculty

Study in the use of the Bible as a source for preaching involving practical demonstration by each student.

2 hours

***601-602-603 Christian Education**

Hickey

This course is an introduction to the educational ministry of the church. It includes the historical, philosophical, psychological, theological, biblical, etc. presuppositions of Christian education. Programs, materials, and methods of Christian Education will also be considered.

2 hours

607 Socio-Psychological Factors of Black Religion

Murphy

A study of the social environment that produced black religion and the psychological reaction in the black man's reach for the Eternal.

2 hours

***701 Psychology of Religion**

Murphy

A psychological approach to the study of religion, with emphasis upon the religious experience and growth of the individual and a critical analysis of the concepts of religion.

2 hours

***702-703 Psychology of Pastoral Care**

Murphy

The purpose of this course is to develop understanding of the relationship between psychology and pastoral care on theological, personal and professional levels. Further, it will be the purpose of this course to apply contributions of psychology in a practical way to pastoral opportunities with individuals and families. Situations to be studied will be partly determined by the needs and interest of class members.

2 hours

704 The Church's Ministry to the Addicted

Murphy

A study of the etiology, patterns, social classes, psychosocial effects, and therapies in relation to alcohol and drug addiction, with attention to the ministry of the church in the rehabilitation of addicts.

2 hours

*Required

751 Seminar in Preaching*Hickey, Murphy***a. Preaching on Christian Doctrines**

The study, preparation, and delivery of sermons on various aspects of Christian doctrine. The courses in Christian doctrine and Modern Theology required for admission. Instruction is shared by teacher of courses in Theology.

2 hours

757 Seminar in Christian Education*Hickey*

This is an advanced seminar course. It provides an opportunity for intensive study, in a social area, in the field of Christian Education in which the student has a particular interest.

2 hours

758 Church Administration*Hickey*

Introduction to theological and psychological principles of pastoral care; the ministry and the laity; pastoral visitation; organizing and administering the local church program; church finance, legal problems of the church; evangelism; missions, stewardship, and public relations; denominational and ecumenical responsibilities.

2 hours

760 Legal Work of a Parish*Faculty*

This is a survey course of the legal aspects of a parish: the procedure for securing a mortgage according to A.M.E. Discipline, insurance and other liabilities, property title insurance, and obstructs and incorporating.

2 hours

762 Economics of a Parish*Faculty*

This is a general course in economics as it relates to a parish.

2 hours

704 Parapsychology & Religion*Ensign, Murphy*

A study of the religious issues involved in the science of Parapsychology, including its history, that of Psychical research, Spiritualism, and occult and metaphysical cults and movements. A working knowledge of the methods of research in the field, involving testing of such psychic abilities as telepathy, clairvoyance, precognition and psychokinesis will be gained.

2 hours

AREA V CHURCH AND SOCIETY

The purpose of this area of study is to help the students understand the church as an institution, and its function in society and how to keep it relevant. To acquaint the students with the social dynamics of society which bring about changes

and spawn social problems. The study is to help students develop a ministry that will be a part of Urban Programs in correcting social ills and be responsible in helping people to accept change and in making adjustments.

644 The Church & Its Community

Faculty

Consideration of the church's role in American society as well as Christian responsibilities in underdeveloped areas. The student is encouraged to concentrate on the type of situation he expects to work in following the completion of his studies.

3 hours

645 African Political, Economic and Social Systems

Ntuli

A survey of the genesis of African forms of government, economic and social structures. Attention will be focused on the development of African Nationalism from the 18th Century to the present.

3 hours

752 Seminar in Preaching

Faculty

b. Preaching on Contemporary Social Issues

The study, preparation, and delivery of sermons on contemporary social issues. The courses in Christian Ethics and Christian Social Ethics required for admission to this course. Instruction is shared by teacher of course in Christian Social Ethics.

2 hours

753 Christianity & Revolution

Thompson

This study includes a critical analysis of the nature of revolution, selected revolutionary movements, theologizing about revolution, ethical dilemmas of revolution, and the responsibility of the church in the midst of radical social change.

3 hours

754 The Church & Problems of Peace & War

Thompson

A study of the phenomenon of war, its nature, causative factors, methods, consequences with particular attention to the problem of peace and the role of the church vis-à-vis these issues.

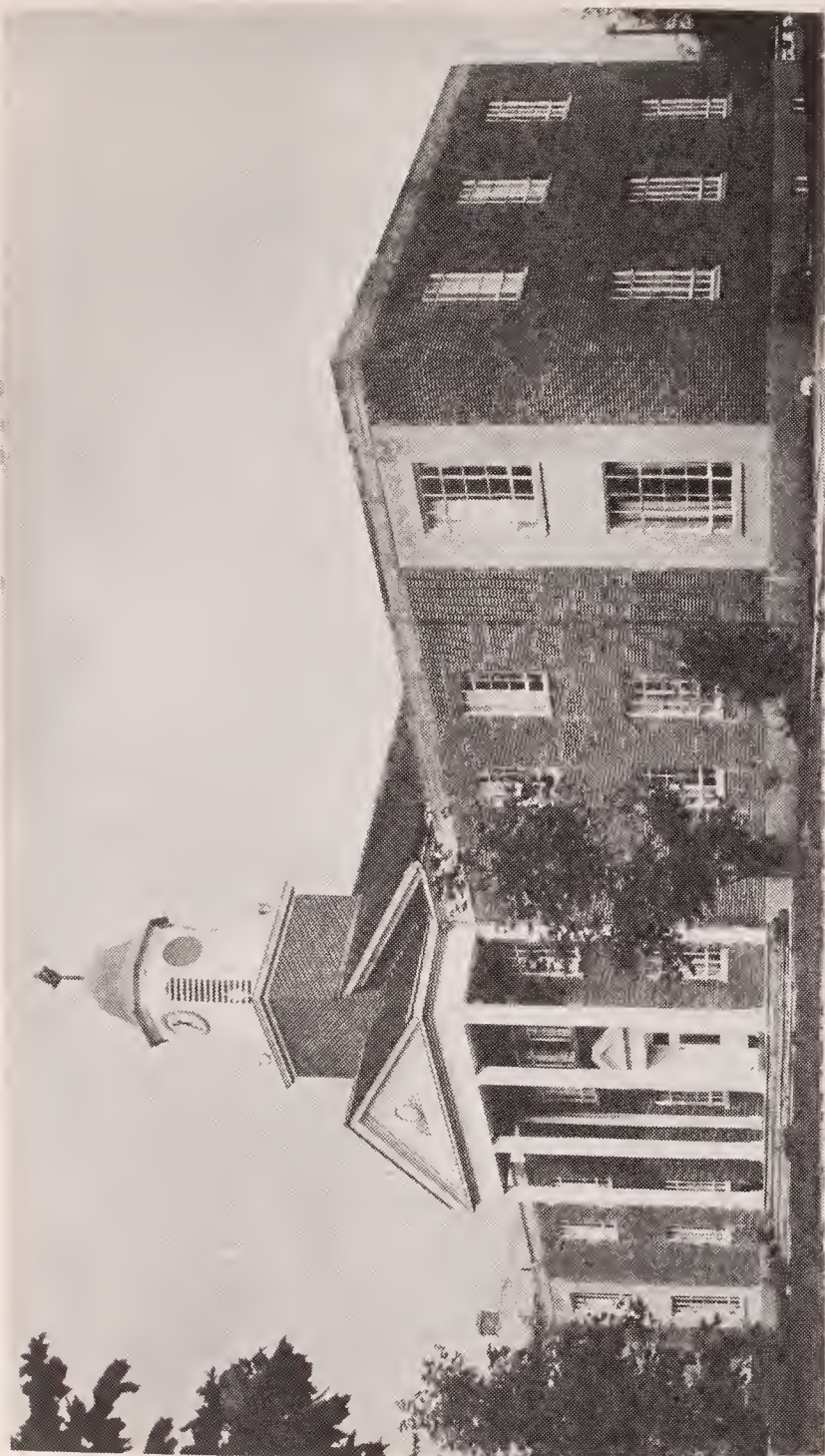
3 hours

759 Urban Church

Faculty

This course is designed to acquaint the student with the history of urban development along with an understanding of the sociological and ecological principles by which cities grow and change. In addition, students are made aware of the various research techniques by which local churches can understand their program, mission and expected future.

2 hours



Administration Building
Payne Theological Seminary • Wilberforce, Ohio



Roster

1971 GRADUATES, MASTER OF DIVINITY

Two Siew Ling
Charles Stanley Yokley

SENIORS

Liggins, Thomas
Thompson, Donald
Ntuli, Leonard

MIDLERS

Easley, William
Hill, Winton
Jackson, Ronald

JUNIORS

Agyekum, Appiah
Ashby, Harold
Gardner, Titus
Harris, Louise
Irving, Nathaniel
Jackson, Helen
Koehler, David
Mosley, Fred

JUNIORS (con't)

Ngqakayi, Temba
Perkins, Herman
Thomas, Earl
Thomas, John
Walker, Roosevelt
Washington, Thelma
Weathers, Edward

DOCTOR OF MINISTRY

Hadden, David
Thomas, David
Woodcock, Eleanor

SPECIAL STUDENTS

Anthony, James E.
Hines, Clarence, Jr.
Harris, Louise C.
Agard, Clarence
Jones, Allen

COLLEGES AND UNIVERSITIES REPRESENTED

A.M. & N. College, Pine Bluff, Arkansas	1
Antioch College	2
Atlantic Union College, S. Lancaster, Massachusetts	1
Austin Presbyterian Theological Seminary, Austin, Texas	1
Cedarville College, Cedarville, Ohio	1
Central State University	1
Cincinnati Baptist Bible College and Seminary Cincinnati Ohio	1
Franklin University	1
Ghana Baptist Seminary, Ghana	1
Kittrell Jr. College	1
Maryville College	1
Northern State College, Tahlequah, Oklahoma	1
Oberlin Graduate School	1
Princeton Theological Seminary	1
San Francisco Theological Seminary	1
School P.B.H. Beligwe, South Rhodesia	1
Shaw College	1
Tennessee A&I State University	1
Texas Southern, Houston, Texas	1
Wilberforce University, Wilberforce, Ohio	13
Yankton College, Yankton, South Dakota	1

REQUEST FOR APPLICATION FORM

Clip, complete and mail to: THE REGISTRAR

PAYNE THEOLOGICAL SEMINARY
BOX 474

WILBERFORCE, OHIO 45384

Name _____

Number and Street _____

City _____ State _____ Zip Code _____

When do you wish to enter this seminary? (Sept.—Jan.—April) 19_____

Have you completed your college work? Yes_____ No_____

If no, how many years? _____

Date you received B.A. Degree _____

Where received? _____ Date _____

Have you attended any other seminary? Yes:_____ No. _____

If so, give the name of the seminary _____

Date of graduation from high school: _____

Do you request forms for application for financial aid? Yes_____ No_____

NOTE: This is not a formal application. When this information has been received by the Registrar, forms for completing your application will be sent to you.



